

# OCTOBER 2021

## Daily literacy-building activities to share with your child.



SUNDAY

MONDAY

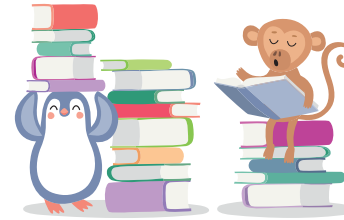
TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY



**1 WRITING**

Start a list of things to do this week. Talk about it and decide who will do each.

**2 PLAYING**

Cut out pictures of food from magazines. Let your child choose which to use and glue those onto a paper plate.

**3 TALKING**

Talk about the weather today and what you should wear outside.

**4 SINGING**

Sing "good morning" using the Happy Birthday song. "Good morning to you, good morning to you. Good morning to (your child's name), good morning to you!"

**5 COUNTING**

Count out a healthy snack. "One for you and one for me and one for Daddy. Two for you, two for me, and two for Daddy."

**6 READING**

Go the library and take out a new book. Talk about new words you come across while reading the new book.

**7 WRITING**

Write a grocery list together. Go around checking what you need and add it to the list.

**8 PLAYING**

Take a walk outside. Collect colorful leaves. Try to find as many different types as possible.

**9 TALKING**

Expand on what your child says. "Yes, we saw a dog at the park. It was large and brown and wagging its tail."

**10 SINGING**

Take turns singing bits of the alphabet song.

**11 COUNTING**

Trace the hand of each person in your family. Whose hand is bigger? Whose is smaller?

**12 READING**

Try to spot letters on license plates today. How many can you see?

**13 WRITING**

Write your child's name in big letters. Talk about each letter.

**14 PLAYING**

Play "I Spy" with rhyming words. "I spy with my little eye something that rhymes with fall. What is it? Yes! A ball!"

**15 TALKING**

Read a book together. Ask "what" questions. "What is happening here? What do you think will happen next?"

**16 SINGING**

Sing "Five Little Speckled Frogs" (Words are on the back. ➡)

**17 COUNTING**

Pick a point in your house or on your block. Count the steps to get there.

**18 READING**

Hold a favorite book upside-down or start reading it backwards. Talk about what is "wrong" with the way you are reading the book.

**19 WRITING**

Take turns drawing pictures and telling about what you draw.

**20 PLAYING**

Play "restaurant." Create a menu together.

**21 TALKING**

Talk about sounds you like. I like the sound of kittens. Try making the sounds.

**22 SINGING**

Sing "If You're Happy and You Know It" (Words are on the back. ➡)

**23 COUNTING**

Count the number of pumpkins you see today. Keep a tally.

**24 READING**

Read a book about Fall.

**25 WRITING**

Write a list of words that rhyme with dog.

**26 PLAYING**

Play a rhyming riddle game. "What do you see that rhymes with 'bee'? Yes, a tree!"

**27 TALKING**

Smell different things and talk about them: spices, flowers, fruit, and cocoa. Which scents do you like or dislike?

**28 SINGING**

Dance to a fast song and then dance to a slow song. Clap along to both songs.

**29 COUNTING**

What three things would fit inside your pumpkin? What three things won't fit?

**31 WRITING**

Make a list of things you liked most about this month.

**30 READING**

Read a book about Halloween.

## Parents are tremendous role models.

If your children see that you think reading is important and enjoy it, they will follow your lead. When you go to the library, check-out books for you and your children. Put your books somewhere at home where your child can see them. Let your children see you reading. Talk about what you've read, even if it is just to say, "That was a good book. I liked reading it."

### FIVE LITTLE SPECKLED FROGS

Five Little speckled frogs  
Sat on a speckled log  
Eating the most delicious bugs  
YUM!  
One jumped into the pool  
Where it was nice and cool  
Then there were four speckled frogs.  
Then there were three speckled frogs.  
Then there were two speckled frogs.  
Then there was one speckled frog.  
Then there were no speckled frogs.



### IF YOU'RE HAPPY AND YOU KNOW IT

If you're happy and you know it clap your hands  
(clap, clap)  
If you're happy and you know it clap your hands  
(clap, clap)  
If you're happy and you know and you really  
want to show it  
If you're happy and you know it clap your hands  
(clap, clap)

#### REPEAT USING:

If you're happy and you know it stomp your feet!  
If you're happy and you know it shout Hooray!  
If you're happy and you know it do all three.

# Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

## FOR READERS AGES 0-3

### Ten Tiny Babies

by Karen Katz

### Kindness Makes Us Strong

by Sophie Beer

## FOR READERS AGES 3+

### Baby Monkey, Private Eye

by Brian Selznick and  
David Serlin

### Jabari Jumps

by Gaia Cornwell

