### Daily Literacy-Building Activities

**MARCH 2021**

**SUNDAY**

<table>
<thead>
<tr>
<th>WRITE</th>
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<tr>
<td>WRITING</td>
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<tr>
<td>Using masking tape, write your child’s name in large letters on the floor. Trace each letter by walking on it or pushing a toy car or train around the letter.</td>
<td>Place a pillow on the floor. Sit on it and pretend you are in an airplane in the sky. What do you see? Clouds, birds, buildings way below?</td>
<td>Talk about words that begin with &quot;m,&quot; like March, Mom, Milk.</td>
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**MONDAY**

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<td>Sing about what you are doing. This is how we brush our teeth, this is how we eat breakfast, etc.</td>
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**TUESDAY**

<table>
<thead>
<tr>
<th>TALK</th>
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<tr>
<td>TALKING</td>
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<tr>
<td>Talk about what you are making for dinner. Name the different foods you will use.</td>
<td>Talk about what you are making for dinner. Name the different foods you will use.</td>
<td>Sing &quot;Five Little Froggies.&quot; (Words are on the back.)</td>
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**WEDNESDAY**

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<tr>
<th>SING</th>
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<th>COUNT</th>
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<tbody>
<tr>
<td>SINGING</td>
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<td>COUNTING</td>
</tr>
<tr>
<td>Sing &quot;Old MacDonald Had a Farm&quot; after you read a book about farm animals. (Words are on the back.)</td>
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<td>Use masking tape to measure yourself and your child on a wall. Compare the sizes. Who is taller? Who is shorter?</td>
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**THURSDAY**

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<thead>
<tr>
<th>COUNT</th>
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<tr>
<td>COUNTING</td>
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</tr>
<tr>
<td>Count blocks as your child stacks them. How many blocks before it topples over?</td>
<td>Count blocks as your child stacks them. How many blocks before it topples over?</td>
<td>Help your child notice words as you go through your everyday routine. Point out street signs, words on food cartons, signs on shops, billboards, and more.</td>
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**FRIDAY**

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<thead>
<tr>
<th>READ</th>
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<tr>
<td>READING</td>
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<tr>
<td>Look at wordless picture books together. Ask your child to help tell the story.</td>
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<td>Invite your child to write an email or text message to a friend or relative. Ask him or her to tell you what to say. Show how you pick out the letters on the keyboard.</td>
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**SATURDAY**

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<tr>
<td>Pretend to be birds. Flap your wings and whistle, sing, and tweet. Talk about your favorite birds.</td>
<td>Pretend to be birds. Flap your wings and whistle, sing, and tweet. Talk about your favorite birds.</td>
<td>Label your child’s belongings with their name. Let them also label a few items (like the crayon box or a pad of drawing paper).</td>
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**Additional Notes:**

- **Sunday:** Pick a letter of the alphabet and practice tracing it.
- **Monday:** Play “I Spy” with rhyming words. “I spy with my little eye something that rhymes with fly. What is it? Yes, the sky!”
- **Tuesday:** Sing “Five Little Froggies.” (Words are on the back.)
- **Wednesday:** Sing about what you are doing. This is how we brush our teeth, this is how we eat breakfast, etc.
- **Thursday:** Sing “Old MacDonald Had a Farm” after you read a book about farm animals. (Words are on the back.)
- **Friday:** Look at wordless picture books together. Ask your child to help tell the story.
- **Saturday:** Make shapes in a tray of rice. Triangle, square, circle. Practice tracing your child’s name.
Playing to learn new words.

Play is one of the best ways for children to learn language and literacy skills. Play helps children feel a sense of accomplishment and self-confidence. This motivates them to try new experiences and not to give up when something seems difficult. Also, it’s fun!

BOOKS TO READ THIS MONTH

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

FOR READERS AGES 0-3

Higher, Higher
by Leslie Patricelli

Making Faces—A First Book of Emotions
by Abrams Appleseed

FOR READERS AGES 3+

Mae Among the Stars
by Roda Ahmed

Hooray for Birds
by Lucy Cousins

OLD MACDONALD HAD A FARM

Old MacDonald had a farm
E-I-E-I-O
And on that farm he had a [animal name]
E-I-E-I-O
With a [animal noise twice] here and a [animal noise twice] there
Here a [animal noise], there a [animal noise], everywhere a [animal noise twice]
Old MacDonald had a farm
E-I-E-I-O

FIVE LITTLE FROGGIES

Five little froggies sat on a shore.
(Crouch like a frog)
One went for a swim, then there were four.
(Pretend to leap and swim off)
Four little froggies
(Crouch like a frog)
Looked out to sea.
(Put your hand at brow and look out to sea)
One went swimming, and then there were three.
(Pretend to leap and swim off)
Three little froggies said, "What can we do?"
One jumped in the water, then there were two.
(Pretend to leap and swim off)
Two little froggies sat in the sun.
(Crouch like a frog)
One swam off, and then there was one.
(Pretend to leap and swim off)
One little froggie said "This is no fun!"
He dived in the water, and then there were none!

THE HOKEY POKEY

You put your right foot in
You take your right foot out.
You put your right foot in
And you shake it all about.
You do the hokey pokey
And you turn yourself around.
That's what it's all about.

REPEAT WITH "LEFT FOOT," "RIGHT HAND," "LEFT HAND," AND "WHOLE SELF!"