### Daily literacy-building activities to share with your child.

**JUNE 2021**

<table>
<thead>
<tr>
<th>SUNDAY</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
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<tr>
<td><strong>WRITING</strong>&lt;br&gt;Draw outside with sidewalk chalk. Draw letters and shapes.</td>
<td><strong>PLAYING</strong>&lt;br&gt;Make bubbles outside. Talk about the bubbles. What shape are they? Which way will they go? Can you catch one?</td>
<td><strong>TALKING</strong>&lt;br&gt;Pick out a family snapshot or a random picture. Ask your child to tell you about the picture. Expand on what your child says to create a story</td>
<td><strong>SINGING</strong>&lt;br&gt;Recite &quot;Little Miss Muffet.&quot; (Words are on the back.🎵)</td>
<td><strong>COUNTING</strong>&lt;br&gt;Measure your child's height and mark it here _______. Compare to January’s measurement.</td>
<td><strong>READING</strong>&lt;br&gt;Make a paper bag puppet. Have the puppet read a book.</td>
<td><strong>WRITING</strong>&lt;br&gt;Draw the outline of your child’s hand. Write the date and have your child &quot;sign&quot; the drawing.</td>
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<td><strong>READING</strong>&lt;br&gt;Make a word jar. Each day write a new word on a slip of paper and add it to the jar. (Use any container—doesn’t have to be a jar.)</td>
<td><strong>PLAYING</strong>&lt;br&gt;Play Leap Frog with stuffed animals. Explain that the game is called Leap Frog because players resemble frogs leaping through the air.</td>
<td><strong>TALKING</strong>&lt;br&gt;Talk about Summer. What are your favorite things to do in the Summer? How are Summer and Winter different?</td>
<td><strong>SINGING</strong>&lt;br&gt;Sing a favorite song. Then sing it again but make up new words.</td>
<td><strong>COUNTING</strong>&lt;br&gt;Go for a walk. Pick something and count how many you see. (Cars, trees, flowers, clouds, birds, squirrels, etc.)</td>
<td><strong>READING</strong>&lt;br&gt;Go to the library and pick out a book about Summer.</td>
<td><strong>WRITING</strong>&lt;br&gt;In the morning write today’s to-do list. Check things off as you do them.</td>
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<td><strong>PLAYING</strong>&lt;br&gt;Ask W questions after reading a book. (Who, What, Where, When, Why). Who is your favorite animal on this page? What happened here?</td>
<td><strong>TALKING</strong>&lt;br&gt;Talk about colors. What is your favorite color and why? Find your favorite color as many times as you can today.</td>
<td><strong>SINGING</strong>&lt;br&gt;Recite the nursery rhyme &quot;Diddle Diddle Dumpling.&quot; (Words are on the back.🎵)</td>
<td><strong>COUNTING</strong>&lt;br&gt;Go for a walk. Pick something and count how many you see. (Cars, trees, flowers, clouds, birds, squirrels, etc.).</td>
<td><strong>WRITING</strong>&lt;br&gt;Make a book of your child’s favorite words. Talk about the words and draw pictures.</td>
<td><strong>PLAYING</strong>&lt;br&gt;Play Red Light Green Light (Instructions are on the back.千伏)</td>
<td><strong>SINGING</strong>&lt;br&gt;Have a parade. Put on music and march around. Pretend to play instruments.</td>
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<td><strong>TALKING</strong>&lt;br&gt;Talk about food. What do you like to eat?</td>
<td><strong>COUNTING</strong>&lt;br&gt;Sort items from your grocery bag. These things go in the pantry. These go in the refrigerator? How many go in the freezer?</td>
<td><strong>COUNTING</strong>&lt;br&gt;Count the number of kisses you give your child today.</td>
<td><strong>READING</strong>&lt;br&gt;Look at a magazine together. Explain some of the pictures or illustrations.</td>
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<td><strong>READING</strong>&lt;br&gt;While reading a familiar book today, pause here and there to allow your child to say some of the words.</td>
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One way children learn vocabulary is from listening to stories.

They listen to understand what is being said, which helps them learn new words. Stories aren’t just found in books. You can tell stories about your day, your memories from growing up, or something about your child’s life. You can also use wordless picture books and make up a story together. With wordless books, you can develop imagination along with language and vocabulary skills. Make it fun! Having fun with words helps your child become more aware of words and eager to learn more.

LITTLE MISS MUFFET
Little Miss Muffet
Sat on a tuffet,
Eating her curds and whey
Along came a spider
And sat down beside her
And frightened Miss Muffet away

DIDDLE DIDDLE DUMPLING
Diddle, diddle, dumpling, my son John,
Went to bed with his trousers on;
One shoe off, and one shoe on,
Diddle, diddle, dumpling my son John.

RED LIGHT GREEN LIGHT
One person is the traffic light. When they say green light everyone can move toward the finish line. When they say red light everyone must immediately stop. Continues until everyone reaches the finish line.

ROW YOUR BOAT
Row, Row, Row, Your Boat
Gently Down the Stream
Merrily, Merrily, Merrily, Merrily
Life is But a Dream

Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

FOR READERS AGES 0-3
Brown Bear, Brown Bear, What Do You See?
By Bill Martin Jr. and Eric Carle
Te Amo, Bebé / Love You Baby
by Stephan Lomp
(Text is in English and Spanish)

FOR READERS AGES 3+
Round Is a Mooncake
by Roseanne Thong
Hello Lighthouse
by Sophie Blacktail