## AUGUST 2021

Daily literacy-building activities to share with your child.

<table>
<thead>
<tr>
<th>SUNDAY</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1</strong></td>
<td><strong>WRITING</strong></td>
<td>Sit outside and write a list of seven things you see.</td>
<td><strong>2</strong></td>
<td><strong>PLAYING</strong></td>
<td>Paint on the sidewalk with water. Watch it evaporate.</td>
<td><strong>3</strong></td>
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<td><strong>4</strong></td>
<td><strong>SINGING</strong></td>
<td>Make music with things you have in the house, like pots, pans, spoons, boxes, and cups.</td>
<td><strong>5</strong></td>
<td><strong>COUNTING</strong></td>
<td>Talk about time. How long does it take to get to Grandma's house? How long does it take to get to the park?</td>
<td><strong>6</strong></td>
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<td><strong>7</strong></td>
<td><strong>WRITING</strong></td>
<td>Label the things in your child's room. Bed, dresser, table, book, closet. Point to the words and discuss as you put things away.</td>
<td><strong>8</strong></td>
<td><strong>PLAYING</strong></td>
<td>Play with blocks. What can you make? Form the blocks into a letter shape.</td>
<td><strong>9</strong></td>
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<tr>
<td><strong>10</strong></td>
<td><strong>SINGING</strong></td>
<td>Sing a bedtime story. Encourage your child to sing with you.</td>
<td><strong>11</strong></td>
<td><strong>COUNTING</strong></td>
<td>Put five stuffed animals in order from smallest to largest.</td>
<td><strong>12</strong></td>
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<tr>
<td><strong>14</strong></td>
<td><strong>PLAYING</strong></td>
<td>Play &quot;What Fits?&quot; &quot;Will your hat fit under your bed? Will the refrigerator fit in your pocket?&quot;</td>
<td><strong>15</strong></td>
<td><strong>TALKING</strong></td>
<td>It's Library Card Month. Talk about what you can do at the library.</td>
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<td><strong>17</strong></td>
<td><strong>COUNTING</strong></td>
<td>Set the table for a meal. How many plates will you need? How many utensils? Napkins?</td>
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<td><strong>18</strong></td>
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<tr>
<td><strong>20</strong></td>
<td><strong>PLAYING</strong></td>
<td>Play the yes-no game about time. Is it time for breakfast? Is it time to read? Is it time for kisses?</td>
<td></td>
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<td><strong>21</strong></td>
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<tr>
<td><strong>22</strong></td>
<td><strong>SINGING</strong></td>
<td>Sing a &quot;good morning&quot; song to greet your child in the morning.</td>
<td><strong>23</strong></td>
<td><strong>COUNTING</strong></td>
<td>Line-up all of the family's shoes. Count how many there are. Put them in size order from smallest to largest.</td>
<td><strong>24</strong></td>
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<tr>
<td><strong>25</strong></td>
<td><strong>WRITING</strong></td>
<td>Draw shapes on the sidewalk. Draw a triangle, a square, a circle, and a rectangle. Talk about how they are different.</td>
<td><strong>26</strong></td>
<td><strong>PLAYING</strong></td>
<td>Go on a letter hunt today. Pick a letter and call it out every time you see it. Keep track of how many you see.</td>
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<td><strong>28</strong></td>
<td><strong>SINGING</strong></td>
<td>Sing &quot;The Wheels on the Bus.&quot; (Words are on the back. 📚)</td>
<td><strong>29</strong></td>
<td><strong>COUNTING</strong></td>
<td>Trace around your hand and around your child's hand. Talk about the difference in size.</td>
<td><strong>30</strong></td>
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</table>
Children’s reading success in kindergarten and beyond begins with positive language and literacy experiences from the time they are infants.

- Young children have shorter attention spans. You can do activities for short bits of time throughout the day or whenever you have the chance.
- You can help your children learn in ways and at times that are best for them.
- Parents are tremendous role models—if your children see that you think reading is important and enjoy it, they will follow your lead.
- Children learn best by doing—and they love doing things with YOU!

**WHEELS ON THE BUS**
The wheels on the bus go round and round,
Round and round, round and round.
The wheels on the bus go round and round,
All around the town.
The wipers on the bus go swish, swish, swish . . .
The driver on the bus says “move on back” . . .
The people on the bus go up and down . . .
The babies on the bus go “wah, wah, wah” . . .
The parents on the bus go “shh, shh, shh” . . .

**IF I WERE A BIRD**
If I were a bird, I’d sing a song
And fly about the whole day long.
And when the night comes, go to rest,
Up in my cozy little nest.

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**FOR READERS AGES 0-3**

**Black Bird Yellow Sun**
*by Steve Light*

**A Parade of Elephants**
*by Kevin Henkes*

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**FOR READERS AGES 3+**

**¡Vamos! Let’s Go to the Market**
*by Raúl Gonzalez, aka Raúl the Third*
(Text is in English and Spanish)

**Good Rosie!**
*by Kate DiCamillo*